SHORT HISTORY OF SEKOMU

• The University started as Sebastian Kolowa University College (SEKUCo) under Tumain Makumira University in 2007. In the year 2012 it was transformed into a full-fledged higher learning institution known as SEKOMU.

• Vision

• SEKOMU vision is to be a leading African Institution of Higher learning that fully recognises and actively profess the human value and dignity of society members including people with disabilities.
Mission

The University mission is to provide high Quality University Level Education that produces graduates who can integrate the needs, rights and potentials of people with different abilities into a holistic perspective of life and creation in various fields of expertise.
SEKOMU is young University which will be cerebrating its 10th Anniversary on 28th October, 2017. It has at total of 2342 students. All those fall under three Faculties (Education, Law and Science)

SEKOMU is made up of three centres- Lushoto
1). Magamba Main Campus
2. Tanga Centre- Tanga
3). Bumbuli Clinical Officer Training Centre- Bumbuli
PROGRAMMES OFFERED

Faculty of Education
Bachelor of Education Special Needs – Science Subjects
Bachelor of Education Special Needs – Arts Subjects
Diploma in Theology
Ordinary Diploma in Primary Teacher Education

Graduate School
Master of Education in Special Education-

Master of Arts in Diaconic Management – Module 4
(with 3 other universities: Protestant University Wuppertal/Bethel, Stellenbosch and Silliman)- Germany
PROGRAMME OFFERED CONTINUES…….

Faculty of Law
Bachelor of Laws
Diploma in Law
Diploma in Business Administration
Certificate in Law
Certificate in Business Administration
Certificate in Accounting and Finance
PROGRAMME OFFERED CONTINUES……..

Faculty of Science
Bachelor of Science in Eco-tourism and Nature Conservation
Bachelor of Science in Mental Health and Rehabilitation
Bachelor of Science with Education
Diploma in Clinical Medicine
Technician Certificate in Clinical Medicine
Technician Certificate in Community Health
Technician Certificate in Computing and Information Technology
COLLABORATIONS

The University has current active collaborations with the following institutions (Local and Foreign) of which we are conducting different activities (research, exchange programmes of staff and students as well as symposiums).

Three Universities from **Germany**; Two Universities from USA; Leuven Cathoric University **Belgium**, Queen Mauds University College, **Norway**; Linneaus University, **Sweden**; University of Copenhagen, **Denmark**; and **Diaconia** University of Applied Sciences (DIAK) Finland. This include five different Universities from **Tanzania**.
## SUBMITTED RESEARCH PROJECTS

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Donor</th>
<th>Project Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education in Tanzania Primary Education</td>
<td>DANIDA</td>
<td>DKK 400,000.00</td>
</tr>
<tr>
<td>Capacity Building of Ordinary Primary School Teachers on Special and Inclusive Education in Tanzania</td>
<td>European Union</td>
<td>€ 6,414,546.00</td>
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ON GOING RESEARCH

“Capacity building on the rights of education for children with disabilities around Usambara Mountains” The project is sponsored by Finnish Evangelical Lutheran Mission (FELM).

“Building Sustainable and Resilient Communities Through Co-Creation between Universities and Business” This is being done in collaboration with four Universities (DIAK, Haag Halie, UoI, and SEKOMU) sponsored by the government of Finland.
EXPECTATIONS FROM THE PROJECT WE ARE GOING TO WORK TOGETHER

- As it has been always the duty of all Universities in the world they must solve the problems of the people around each particular University and not otherwise.
- This means through *living labs* which will be established during this project will reach many people with massive problems in different social, and economic sphere will be reached and helped. This will create opportunities in entrepreneurship, as well as financial management skills, build justice particularly among women whom are denied land ownership in parts of Tanzania, building confidence among young stars for example tour guiders, and offering both direct and indirect employments.
CONTINUES

- Ecotourism as well as Law students are expected to benefit in terms of knowledge and experiences for their future career.
- Upon launching Master of Community Development, Human Right and Conflict resolution this will ensure the sustainability of the project and this has relatively huge impact to a large number of Tanzanian and other East African Countries members.
- Improvement of livelihood of whole people (local communities) who will be involved in the project. This will promote understanding of human Rights practices.
CONTINUE…..

• Working together always promote each participants to benefit in different areas (economics, cultural and experiences).

• *Lastly if you want to go faster, but short distance go alone. On the other hand, if you want go extensive distance go together.*

• *We are optimistic that this journey will end up according to the plan.*
THANK YOU FOR YOUR LISTENING